

Vancouver Island North Teachers' Association Presents:

# #sd85learns



District Professional Development Day #1

Friday, November 23, 2018  
Port Hardy Secondary School

Please bring a mug for your personal use and non-perishable foods to donate to the Harvest Food Bank.

Registration is first come – first serve, please register early!

[www.vinta-bctf.ca/pro-d\\_day\\_registration](http://www.vinta-bctf.ca/pro-d_day_registration)

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VINTA District Pro D Day Nov 23, 2018

# Schedule

Welcome to all attendees!

8:45 AM to 9:0 AM	<b>Sign-In Coffee &amp; Snacks</b>	Lobby
9:05 AM to 9:10 AM	<b>Opening Address &amp; Introductions</b>	Gym
9:15 AM to 11:30 AM	<b>Julia Hengstler - Privacy and Compliance</b>	Gym
9:00AM to 3:00PM	<b>Safer Schools - Trauma Informed Practice</b>	Multi Purpose Room
11:30 PM to 12:30 PM	<b>Lunch</b>	Gym
12:30 PM to 3:00PM	<b>Workshops PM Session</b>	Classrooms/ Gym

# Acknowledgements

The VINTA Professional Development Committee and SD #85 are pleased to host this day for you.

Thank you to Eke-Me- Xi for catering the event.

We would like to thank the staff and students of Port Hardy Secondary School for the use their school on November 23rd.

## **Notice:**

Some people who will attend this event have sensitivities to various fragrances, scented or flavoured products. We ask for everyone's cooperation in our efforts to accommodate their health concerns.

Let's make this event **Scent-Free** and **Mint Free.**

# Workshops In-Depth

9:15 AM to 11:30 AM &  
12:30pm PM to 3:00 PM

	<b>About Julia Hengstler</b>
	<p>Julia Hengstler is a professor &amp; educational technologist at Vancouver Island University's Faculty of Education where she also chairs the Centre for Education &amp; CyberHumanity. When not teaching, she consults with the White Hatter group. Julia teaches pre- &amp; in-service educators about responsible use of digital technologies for teaching and learning and supervises M.Ed. students when not pursuing her own Ph.D. in Educational Leadership focussing on privacy &amp; K12 use of technology in BC public education. Julia is a recognized privacy expert who has spoken at BCTF events as well as regional and national conferences on the applications of privacy law and digital professionalism to the work of educators K12-post secondary.</p>
1.	<b>Privacy and Compliance - AM Only</b>
	<p><b><u>Privacy, Technology &amp; What Educators Should Know</u></b> <b>BC's Freedom of Information and Protection of Privacy Act (FIPPA) is one of the nation's strongest privacy laws affecting public sector schools and their use of</b></p>

	<p>technology. It is a unique legal framework within Canada in the extent to which it protects privacy. This session will review key privacy considerations from an educator’s perspective &amp; how to navigate compliance when incorporating technologies such as Web 2.0, social media, and cloud-based tools into classroom practice. Lead by one of the provincial experts on the implications of BC privacy laws for teachers’ technology use, Prof. Julia Hengstler will discuss key considerations in understandable terms and provide suggestions for how to use these tools while respecting student privacy and complying with BC’s FIPPA.</p>
2.	<p><b>Digital Professionalism – PM Only</b></p>
	<p>Julia Hengstler</p>
	<p><u><i>Digital Footprints &amp; Professionalism for Educators</i></u>  In this session educators will learn about digital footprints, digital professionalism, &amp; how to manage their digital footprints to reflect themselves as an “educational professional”. Our digital footprints are comprised of data we actively contribute about ourselves, information 3<sup>rd</sup> parties contribute about us/for us, &amp; other data passively collected without our conscious awareness. As educational</p>

	<p>professionals bound to professional standards (e.g. TRB Standards) and ethics (E.g. BCTF, BCPVPA), our digital footprints can affect how we're perceived in our communities. Our digital footprints can affect our employability &amp; possibilities for advancement. This session will provide a method for developing <i>your</i> digital footprint to reflect the messages <i>you</i> want to send about yourself as a professional.</p>
<p><b>3.</b></p>	<p><b>Breakout EDU Kits – Rebecca MacKenzie <b>PM Only</b></b></p>
	<p>The Breakout EDU Kit is a unique collection of re-settable locks, boxes and items that can be used to play immersive learning games. Breakout EDU brings the 4 Cs alive! All Breakout EDU games require critical thinking, collaboration, creativity and communication. Breakout EDU brings the idea of an escape room to your classroom. In this workshop, participants will work together in groups to try and solve the puzzles to unlock the locks and break in to the box for the Totally Radical 80's Time Travel Adventure. We will then explore some of the features of the Breakout EDU website, including physical games like this one, digital breakouts and new features for classes and students.</p> <p><b>Target Audience: Suitable for all grades and subjects</b></p>
<p><b>4.</b></p>	<p><b>Developing Number Sense K-2 – Jen Barker <b>PM Only</b></b></p>

Jen Barker is a Numeracy Helping Teacher with the Surrey School District. Her teaching career began 22 years ago in Richmond and since then she has taught everything from Kindergarten through Grade six. She loves teaching and learning and is passionate about mathematics. She has worked as a Faculty Advisor and Instructor at the University of British Columbia.

**Developing Number Sense K-2:**

Have you been wondering about Number Talks and /or Number Strings? Come to this session and learn how you can compliment your math instruction with these powerful, daily, short, low-prep routines. Number talks/routines are inclusive and support students developing fluency, flexibility, and mental math strategies. Additionally, through discussing their mathematical thinking, students develop curricular competencies (e.g: communication, reasoning, explaining, justifying, and representing). They can be used both with the whole class and in small guided groups.

5.	<b>Intermediate Math – JUMP Math PM Only</b>
	Webinar
6.	<b>Sierra Club Environmental Education - Kristen Dallimore and Amira Maddison PM Only</b>
	Sierra Club BC’s Education Team has been facilitating environmental education workshops for K-8 students

	<p>across the province for over 20 years. Our hands-on, curriculum-linked workshops give students the opportunity to learn about, and connect with the natural environment. Informed by our collaborations with Indigenous partners, our programs strive to weave together reconciliation and nature connection. In the workshop, we will discuss: the benefits of spending time outside, conducting a risk-benefit assessment, building a routine to take your students outdoors, and connections to the science curriculum. Teachers will then have the opportunity to head outside and participate in hands-on, nature based activities that they can do with their students.</p>
<p><b>7.</b></p>	<p><b>Trauma Informed Practice – Safer Schools <span style="background-color: yellow;">FULL DAY</span></b></p>
	<p>This training is designed to help teachers and support staff develop an understanding of child and youth mental health concerns and trauma and how best to provide support in the classroom.</p> <p>Training will include:</p> <ul style="list-style-type: none"> <li>-prevalence, statistics, and impact of mental health challenges and trauma in schools and how it can impact safety, climate and school culture.</li> <li>- definitions and explanations of what is happening emotionally, physical and cognitively for students struggling with anxiety, depression, ADHD, self-harming behaviors, and histories of trauma.</li> <li>-identification of behaviors in the classroom with strategies to minimize the negative impact of mental</li> </ul>



	<p>health challenges and trauma and promote a supportive and inclusive learning environment for all students.</p> <ul style="list-style-type: none"> <li>-linkages to the provincial curriculum and core competencies</li> <li>- role school/classroom climate and culture and physical spaces have on mental health and trauma.</li> <li>- action plans to take away and implement in classrooms.</li> </ul>
<p>8.</p>	<p><b>Developing Number Sense K-2:</b>  <b>Make and Take Session 3:30-5:00pm</b></p>
	<p>In this practical session, teachers will explore how visual tools such as ten frames, dot images, clothesline numbers, number lines, and Rekeneks can be used to help students develop number sense. Participating teachers will make and take these tools – so that they can begin using them the next day with their whole class, small groups, or one on one. Come prepared to craft!</p>

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 Professional Development District Day #1  
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## REGISTRATION

First come, first serve. Please register early!

Go to:

[www.vinta-bctf.ca](http://www.vinta-bctf.ca)

**or**

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**Please register by Monday, November 19th, 2018**

**Lunch will be provided on site at no cost to participants.**

Registration for in-district independent schools and out-of-district teachers is \$25.00 (cheque) for all workshops. Teachers-on-Call, Parents, Trustees and other School District #85 employees are welcome at no charge.

















