



## Focus on

# Interim Reporting Order

## Details

The Interim Student Progress Report Order will remain in effect for the 2017–18 school year. It will continue to offer districts and schools two options to pursue for K–9 reporting: Option A (Schedule 2) or Option B (Schedule 1).

The Ministry has collected feedback from the public on reporting through online feedback and public forums. A summary report will be published in the spring.

Digital reporting remains an ongoing concern. There is an online BCTF survey currently being conducted. BCTF members' voices are needed, so please encourage your colleagues to participate and [share your concerns here](#).

Members report that students and parents are being informed by some school districts that the only option for receiving a student report is electronically. This does not follow Ministry of Education's directions. The Ministry has been contacted and encouraged to clarify this with districts. No parent or student should be denied a report card because they can't access it electronically.

### End-of-Year Additional Reporting Requirements

The Interim Student Progress Report Order states the following:  
*End-of-year report must include comments in relation to learning outcomes for Applied Design, Skills, and Technologies, Career Education, and a student self-assessment on core competencies.*

### Core Competencies

The Federation has indicated to the Ministry that directing teachers to have students self-assess

on all the core competency areas for the end-of-year report card is not advisable. Teachers have not had sufficient time to explore student self-assessment as it pertains to the core competencies this year. Requiring students to self-assess all the core competencies reduces the practice to a bureaucratic paperwork requirement. Stay tuned for more information on the interpretation of this section of the Interim Student Progress Report Order from the BCTF.

**Note:** Remember that teachers are not evaluating or reporting on the core competencies. These are teacher-supported and student-assessed.

### Applied Design, Skills, and Technologies (ADST) and Careers

Members were advised in the November issue of the Education Change Bulletin on reporting that there was "some flexibility in the Grade 6–9 reporting on ADST and Careers given that not all schools are able to deliver these curricula this year. It is expected that both will be reported on at year end." For end-of-year reporting, all K–9 areas will be reporting on ADST and Careers and supporting the student self-assessment of core competencies.

**Note:** Teachers are advised to keep reasonable workload issues in mind when adding these new areas to end-of-year reporting. The focus on reporting must be on teacher-selected reporting tools that are timely, reasonable, and sustainable.

## Links

### BCTF links

- [Updated curriculum information](#)
- [Education Change Bulletin on reporting](#)
- [Curriculum resources on TeachBC](#). These are resources created by teachers for teachers. Check out these [core competency posters](#).

### Ministry links

- [Student Progress Report order](#)
- [Educator Update: Reporting student progress K–9 guidelines](#).