Here's What	So What!	Now What?
– Learner focused – UDL – Choice – Collaboration – Interconnectedness – Unique, place based learning – AB content, pedagogy	• How are we developing assessment • What does planning look like e.g., overviews • Help kids prepare for choice (long term outcomes) • Time for teacher-driven collaboration • Possibly negative for students who move geographically • Shared meeting /planning time	➟ Department budget ➟ Place-based budget ➟ Where do you start ➟ Keeping time for mastery skills ➟ Co-planning, co-teaching ➟ Flexibility ➟ Working together on course planning

What Planning Could Look Like

Here's what, so what, now what

- Here's What
  - Interdisciplinary
  - Less reliance on textbooks
  - Variance in content volume
  - Big ideas dictate more choice
  - Following student interests
  - Multi-level & multi-grade
  - Teaching language of process
  - Possibility of more electives
  - PBL, field trips, collaboration (between schools grades, courses)
  - Sharing of resources
  - Common language/terminology
  - Communicating with parents to be more fluid

What Planning Could Look Like

Here's What.

- Planning through lens of core competencies
- Flexibility for students
- Collaboration
- Inter-disciplinary connections
- Content "optional"
- Deep instead of broad

So what?

- Collaboration on staffs; between elementary & high school
- Structural limitations to collaborating e.g., time, schedules
- Opportunity to follow engagement & student interests
- E.A.'s need to be a part of planning – what does it look like for E.A's & kids
- Planning not in isolation
- Resources not mandated – don't limit planning
- Time to plan
- How to be effective & efficient
- Assessment

Now What!

- Digital portfolios
- Build in time
- Look to other places who have been in this process
- Plan with the end in mind

Planning

❖ Here's What

- Competencies mandated – BIG IDEAS
- Can change content
- Interdisciplinary
- Core skills are still in place

❖ So What

- More collaboration
- Concern for/about content (more 10-12)
- Curriculum drives content
- Teachers work/plan together to avoid gaps

❖ Now What

- Less focus on extraneous bits of knowledge more skills and doing
- Are overviews more broad?
- Does the new curriculum change collaborating practices?
- Thread of continuity – grades, teachers

Here's What

- learner focused
- UDL
- Choice
- collaboration
- interconnectedness
- unique, placed-based learning
- AB content, pedagogy

So What!

- how are we developing assessment
- what does planning look like (example: overviews)
- help kids prepare for choice (long term outcomes)
- time for teacher-driven collaboration
- possibly negative for students who move around geog'ly
- shared meeting/planning time

Now What?

- department budget
- place-based budget
- where do you start
- keeping time for mastery skills
- co-planning, co-teachi
- flexibility
- working together on course planning

What Planning Could Look Like...

- ~~Here's what~~
- here's what, so what, now what
- Here's What
  - interdisciplinary
  - less reliance on textbooks
  - variance in content volume
  - big ideas dictate more choice
  - following student interests
  - ~~multi~~ multi-level : multi-grade
  - teaching language of process
  - possibility of more electives
  - PBL, field trips, collaboration (between schools, grades, courses)

- sharing of resources
- common language/terminology
- communicating w/ parents to be more fluid?

This is a 4!

What Planning Could Look Like

here's what.

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- flexibility for students
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- assessment.

now what!

teaching common language

- digital portfolios
- build in time
- look to other places who have been in this process.
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PLANNING

▷ **Here's what**

- ↳ Competencies mandated – BIG IDEAS
- ↳ Can change content.
- ↳ Inter disciplinary.
- ↳ Core skills are still in place.

▷ **So what**

- ↳ more collaboration.
- ↳ concern for/about content (more 10–12)
- ↳ curriculum drives content.
- ↳ teachers work/plan together to avoid gaps.

▷ **NOW WHAT**

- ↳ less focus on knowledge (extraneous bits of knowledge) more on skills and doing.
- ↳ Are overviews more broad?
- ↳ Does the new curriculum change collaboration practices?
- ↳ Thread of continuity – grades, teachers.