



# Professional Development Day

October 23, 2015

Neill Elementary School

5055 Compton Road

Port Alberni, BC

V9Y 7B5

*Presented by the  
Professional Development Committee  
Alberni District Teachers' Union*

# **SESSIONS AT A GLANCE**

## **ALL DAY SESSIONS:**

- Session #1 On the Edge of Chaos – Working with High Risk, Vulnerable & Marginalized Youth
- Session #2 Wild BC, Forests in Focus
- Session #3 Music Mash-up! Reaching Grade 6 and 7 Students
- Session #4 Deep Bay Marine Field Station
- Session #5 Teaching Green: Integrating Environmental Education into all Classrooms

## **MORNING SESSIONS**

- Session #6 Great Possibilities, Great Challenges: Classroom Management in the Era of Social Media
- Session #7 Salmonids in the Classroom
- Session #8 Education for All: 21<sup>st</sup> Century Inclusion for Special Education Students
- Session #9 Dyslexia Awareness and Teaching Strategies for the Classroom
- Session #10 Calm Confident Kids – Yoga Techniques in the Classroom

## **AFTERNOON SESSIONS**

- Session #11 Alberni Valley Museum
- Session #12 Issues in Secondary Assessment: Challenges and Possibilities
- Session #13 Exploring Play in K: An Essential Element in the Kindergarten Classroom
- Session #14 CUEBC Conference Keynote: George Couros(Webcast and Inquiry-based facilitated discussion)
- Session #15 Dyslexia Awareness and Teaching Strategies for the Classroom (Repeat of Morning)
- Session #16 Yoga for Stress Management

**Deadline for registration is Thursday, October, 8, 2015**

## **SCHEDULE OF EVENTS**

<b>8:30 - 9:00</b>	<b>Registration</b>
<b>9:00 – 10:30</b>	<b>AM Sessions</b>
<b>10:30 -10:45</b>	<b>Coffee Break</b>
<b>10:45 - 12:00</b>	<b>AM Sessions Cont'd</b>
<b>12:00 - 1:00</b>	<b>Lunch</b>
<b>1:00 - 3:00</b>	<b>PM Sessions</b>

# ALL DAY SESSIONS

Session # 1      All Day

## **On the Edge of Chaos – Working with High Risk, Vulnerable & Marginalized Youth**

*Presenter: Tom McEvay*

Tom McEvay spent 34 years in the public school system, twenty-five of them as a Principal. For 15 years he guided the Alternative Programs of School District 70 and was part of a team that created programs for at risk youth that changed the way many educators and schools around BC looked at these possibilities. Tom is now a consultant in this field and is in high demand as Districts and school staffs look to meet the challenging and growing needs of the most vulnerable and marginalized youth in our society. Tom has also developed and teaches a very unique and well respected post graduate university course entitled “On the Edge of Chaos – Working with High Risk, Vulnerable and Marginalized Youth” that he will draw from for this workshop.

Join us for a day of reflection, learning and possibilities. Tom’s workshop will push us to the “edge of internal chaos” where cultural norms and our own comfort zones must be addressed. He will help us question our traditional thinking and challenge us to be part of creating classrooms, schools and an educational system that truly understands and values the needs of students who need us the most. Tom will have us look at what we can do to think outside the box to create opportunities that are authentically personalized learning. He will reintroduce theories and models that help make sense of the work that is needed. He will also advocate that teachers and schools can do a lot but they cannot change the big picture alone. He encourages us to reach out from our classrooms and schools for creative partnerships that can make a significant difference. The session will include a student panel and an educator panel who will enlighten and inspire.

Target Audience:    All Grade Levels

Minimum:            Maximum:



**Session # 2      All Day**

## **Wild BC, Forests in Focus**

*Presenter: Sheena Falconer, Wild BC*

The Forests in Focus workshop presents an invaluable opportunity to get to know more about BC's forests, their diverse values and our dependence on them. Whether you live in an urban or a rural setting, you will find this workshop full of ideas you can easily use to teach about forests and forest ecology. Throughout the training session you will be able to participate in a range of learning experiences about forests such as plant biology, tree identification, ecosystem characteristics, and general introduction to the forests in British Columbia. Workshops are focused on forest ecology. ***We will be outside in the afternoon, so please remember to bring outdoor clothing.***

Target Audience:    All Grades  
Minimum:                      Maximum:



**Session # 3      All Day**

## **Music Mash-up! Reaching Grade 6 and 7 Students**

*Presenter: Brenda West and Garry Redlin*

In the morning: Ukulele – tuning, playing techniques, class management strategies, storage care and maintenance. Xylophone – playing techniques, class management strategies, care and maintenance.

In the afternoon: Computer Research Projects for Grade 6's (also class presentation ideas including Power Point and Smart Board. Time permitting, there could also be a session on "percussion-drumming" either in the morning or afternoon.

Target Audience:  
Minimum:                      Maximum:





# MORNING SESSIONS

## Session # 6 Morning Session

### **Great Possibilities, Great Challenges: Classroom Management in the Era of Social Media**

*Presenter: Natasha Schroeter, BCTF Facilitator*

This new workshop examines classroom management of personal devices and social media. Should personal devices be confiscated from students or should teachers embrace personal devices? This workshop investigates ways to use social media and/or personal devices in a classroom. Does the teacher view them as a toy or a tool? Reflection on current practice and social issues that may impact on the management of social media and personal devices is a component of this workshop. This workshop is based on the inquiry framework

Target Audience:

Minimum:

Maximum:



## Session # 7 Morning Session

### **Salmonids in the Classroom**

*Presenter: Darrin Olson*

Welcome to an introduction to Salmonids in the Classroom. We will cover an overview of the program and a demonstration of proper tank set-up. Teacher materials will be available.

Fisheries and Oceans Canada is pleased to support salmon incubation in your school. Raising salmon in the classroom is an opportunity to teach students to understand, respect and protect freshwater, estuarine and marine ecosystems, and to recognize how all humans are linked to these complex environments.

Target Audience:

Minimum:

Maximum:



**Session # 8      Morning Session**

## **Education for All: 21<sup>st</sup> Century Inclusion for Special Education Students**

*Presenter: BCTF Facilitator, TBA*

The guiding principle of this workshop is that students enter our classrooms with diverse backgrounds and experiences. As teachers, we need a sense of who our learners are and how can we support them in moving forward with their learning. This workshop focuses on four case studies of students and outlines their specific areas of strengths and challenges. Strategies for instruction based on individual learning profiles are suggested. Universal Design for Learning (UDL) and Differentiated Instruction (DL) are described and explored. Designing instruction to include assessment for learning opportunities to encourage learners to move forward along the learning continuum are included in this workshop.

Target Audience:

Minimum:

Maximum:



**Session # 9      Morning Session**

## **Dyslexia Awareness and Teaching Strategies for the Classroom**

*Presenter: Karen Hope, Dyslexia Victoria Online*

This workshop will explain how researchers view Dyslexia as a learning difference and is connected to right brain dominant processing. We will cover Dyslexia indicators for ages kindergarten to adulthood and include handouts for basic Dyslexia screenings. Irlen Syndrome, Dysgraphia and learning styles (kinesthetic, auditory or visual) will be discussed and how they relate to Dyslexia. We will also provide teaching strategies and accommodations for Dyslexics in the home and classroom.

Target Audience: All

Minimum:

Maximum: 35



**Session # 10      Morning Session**

## **Calm Confident Kids – Yoga Techniques in the Classroom**

*Presenter: Christina Brack – Inner Stillness Holistic Studio*

Yoga builds strong bodies & strong minds. In this session, learn techniques to help children calm their anxieties, overcome challenges, celebrate successes, and build self confidence. Come prepared to use your imagination & creativity. No prior yoga experience needed.

Target Audience:    Primary  
Minimum: X                      Maximum: X



## **AFTERNOON SESSIONS**

**Session # 11      Afternoon Session**

## **Alberni Valley Museum**

*Presenter: Shelley Harding, Education Curator*

Join Shelley at the Museum for some hands-on learning about this great local resource! Presentation to include information about Heritage Fairs, School Museum Programs, the new “Pirates – Treasure Island to Vancouver Island” exhibit, and an eye spy mystery tour of the Museum! Meet at the Museum for this fun and informative session.

Target Audience:  
Minimum:                      Maximum:



**Session # 12      Afternoon Session**

## **Issues in Secondary Assessment: Challenges and Possibilities**

*Presenter: BCTF Facilitator, TBA*

This workshop addresses issues in assessment, evaluation, and grading practices in secondary schools, e.g., the balance of formative and summative assessment, the use of zero as a mark, marks deductions for late work and other work habit issues, grading group work, averaging marks across the semester/year, etc.

Target Audience:

Minimum:

Maximum: XX



**Session # 13      Afternoon Session**

## **Exploring Play in K: An Essential Element in the Kindergarten Classroom**

*Presenter: Natasha Schroeter, BCTF Facilitator*

In this hands-on workshop, Kindergarten teachers will use concrete manipulatives to further their understanding of play. Why play? Because play is young children's work. A vision of play in a full-day Kindergarten class is explored. Learning through play, self-regulation, executive functioning, thematic learning, and integration are elements of the workshop. The workshop facilitators are experienced Kindergarten and primary teachers with years of experience teaching Kindergarten from a play-based perspective.

Target Audience:

Minimum:

Maximum:



**Session # 14      Afternoon Session**

## **CUEBC Conference Keynote: George Couros**

*Presenter: Webcast and Inquiry-based discussion facilitated by Stephanie Hopkins*

George is a school principal and proficient public speaker in the realms of educational technology, leadership, innovation, and digital citizenship. His blog *The Principal of Change* has developed a passionate following amongst educators across the country.

Target Audience:

Minimum:

Maximum:



**Session # 15      Afternoon Session      (Repeat of Morning)**

## **Dyslexia Awareness and Teaching Strategies for the Classroom**

*Presenter: Karen Hope, Dyslexia Victoria Online*

This workshop will explain how researchers view Dyslexia as a learning difference and is connected to right brain dominant processing. We will cover Dyslexia indicators for ages kindergarten to adulthood and include handouts for basic Dyslexia screenings. Irlen Syndrome, Dysgraphia and learning styles (kinesthetic, auditory or visual) will be discussed and how they relate to Dyslexia. We will also provide teaching strategies and accommodations for Dyslexics in the home and classroom.

Target Audience: All

Minimum:

Maximum: 35



**Session # 16      Afternoon Session**

## **Yoga for Stress Management**

*Presenter: Christina Brack – Inner Stillness Holistic Studio*

This workshop will introduce participants to the foundations of the stress response, how the brain perceives stressful events and ultimately how your body reacts to stress. Yoga has been a proven tool to effectively diffuse the negative side effects of chronic stress & assist with coping in high pressure environments. No previous yoga experience needed. Please bring a yoga mat and dress comfortably for stretching.

Target Audience: All Grad Levels

Minimum: XX

Maximum: XX



## **REGISTRATION FORM – October 23, 2015 Pro Day**

Name: \_\_\_\_\_ School: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Home Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_

Please indicate if: SD70 TTOC  SD70 EA  SD70 N.E.W.   
SD70 Student Teacher

I wish to attend the following session(s):

All Day Session # \_\_\_\_\_

Morning Session # \_\_\_\_\_ Afternoon Session # \_\_\_\_\_

We will only contact you if the session(s) that you have chosen have been filled or cancelled so that you may choose another session.

*Unless otherwise noted, all activities will be at:  
Neill Elementary School, 5055 Compton Road, Port Alberni, BC*

**Deadline for registration is October 8, 2015**

*Please fax registration to 724-0442 or email [adtu@shawcable.com](mailto:adtu@shawcable.com)*



### **Registration Fee**

**Student Teachers** in School District 70 (Alberni) are welcome to register at no cost to them for any of the sessions.

There is no registration fee for ADTU, ADTU/TTOC's or SD70 Administrative Officers. The fee for all others is **\$60.00 full day (\$30 for 1/2 day)**.

Out-of-district participants: Mail cheque (payable to ADTU) along with registration form to:

**ADTU**  
4913 Argyle Street  
Port Alberni BC V9Y 1V6

**Deadline for registration is Thursday, October 8, 2015**